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Extremism, Radicalisation, Citizenship

Project N°:871092

Activity 5.3: Design of a training plan

Deliverable N°: 0000



This project was funded by the
European Union's
Internal Security fund-Police

Title of the document	Activity 5.3: Design of a training plan	
Work Package	5	
Activity or Deliverable	TRAINING PLAN	
Deadline		
WP leader	CIFAL MÁLAGA	
Partners involved	CIFAL MÁLAGA - FHS	
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Version and Date of the document	26-11-2021	
Status	Draft	Final

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DESIGN OF A TRAINING PLAN

Activity 5.3: Design of a training plan [M21-M25] We are going to create a reproducible methodology that will make it possible to offer training to third parties. Because of its methodology-related expertise, FHS will be involved in this task. Once the prevention and management plan has been developed (Activity 5.2), a training plan will be designed for social workers required to ensure the success of the plan actions. FHS will take part in this activity because it is a centre of innovation in research and teaching. It will also ensure that the plan has an international focus. As far as possible, we want this training plan to become a driver of sustainable solutions for migratory flows and identity-based conflicts. 871092 Acronym: RAD2CITIZEN 36 CIFAL Malaga will be in charge of designing and developing the training plan. In order to achieve higher quality results, MALAGA will also contribute efforts and knowledge in the design of the plan based on the experience of the different training activities carried out previously during the implementation of the prevention plan against radicalisation developed in Malaga and its training. The collaboration with FHS will be coordinated by CIFAL Málaga. CIFAL Malaga will also be responsible for the deliverable D5.3 associated with this activity.

1. GENERAL PLAN

- Design of a General Training Plan on migratory flows and associated identity-based conflicts.
- This plan can be adjusted to the partner countries.
- This Training Plan should be designed to be addressed to “trainers”.
- Could be divided into 2 modules: Example, Theoretical and Practical aspects
- 1. Training for Trainers: 2 days of training using the quality assurance procedures of UNITAR provided by Cifal Málaga (online).
- 2. Each partner is in charge (with Cifal Málaga collaboration) to implement their own training for their internal social workers using their own quality indicators for evaluation.



2. CONTENT (PROPOSED TRAINING)

TRAINING #1

Title	WORKSHOP ON SAFE, ORDERLY AND REGULAR MIGRATION IN SPAIN.
Trainer	Specialists to be confirmed
Typology	<ul style="list-style-type: none"> ○ Lecture ○ Seminar X Workshop ○ Summer course ○ Training course ○ Intensive course ○ Distance learning course
Objectives:	<ul style="list-style-type: none"> • Raise awareness in Spanish society about Migratory Flows in Spain and Associated Identity Conflicts and about the importance of coexistence and tolerance as the most effective strategy for peaceful coexistence. • Provide a greater understanding of the phenomenon of immigration to starting from a greater knowledge of concepts, narratives and psychosocial factors that affect the processes of the associated identity conflicts. • Characterize radicalization prevention strategies and the role they can play carry out international cooperation for development. • Present some concrete experiences on the integration of immigrants.
Description	<p><u>Content:</u></p> <ul style="list-style-type: none"> - The migratory question - The migratory reality - Contemporary migrations - The international discourse on immigration and cultural diversity - Identity conflicts - Coexistence and tolerance - Peace and Security - Agenda 2030. <p><u>Methods of teaching:</u></p> <p>Theoretical:</p> <p>Seminar/workshops: discussions held with the invited stakeholders</p> <p>Practical:</p>

	<p>Participants use the opportunity to present their practices and projects relevant to the field/subject.</p> <p><u>Bibliography:</u></p> <p>Migratory Flows at the borders of our world. Mateos, Duran, Villaseñor, Martinez, Instituto Universitario sobre migraciones Comillas.</p> <p>International Migration 2020 Highlights. UN. Department of Economic and Social affairs.</p> <p>European Comision. Statistics on migration to Europe.</p>
Timing/Schedule	<ul style="list-style-type: none"> ▪ The workshop will be held throughout March to May 2022 ▪ Hours: to be confirmed, suggestion: 10-12 am/ once a month /total 10 hours (mínimum 8 per QA of UNITAR) ▪ Mode: participation in the workshop, exchange of practices, projects, ideas. ▪ The total number will be 5 sessions, 10 hours in total, bringing together organizations working in the same field: immigrants/vulnerable groups.
Evaluation	<p>UNITAR:</p> <p>75% attendance</p> <p>Min. 8 hours</p> <p>Attempts to re-sit exam: 3</p> <p>Mark obtained: 8/10</p>
Beneficiaries/Discipline of audience	<p>NGOs/Associations working in the same field, Social workers, All field studies</p>
Impact	<p>The participants will be able to: understand the dynamics of current migration processes focused on the reality of Spain</p>
Needs	<p>classroom, system elements and internet connection</p>



TRAINING #2

Title	WORKSHOP AGAINST HATE SPEECH.
Trainer	Specialists to be confirmed
Typology	<ul style="list-style-type: none"> ○ Lecture ○ Seminar X Workshop ○ Summer course ○ Training course ○ Intensive course ○ Distance learning course
Objectives:	<ul style="list-style-type: none"> • Raise awareness to improve the prevention and identification of racist incidents and xenophobes and hate crimes. • Facilitate a greater understanding of the phenomenon of intolerance. • Characterize prevention strategies against hate speech and intolerance
Description	<p><u>Content:</u></p> <ul style="list-style-type: none"> - Definition of hate crimes, legal framework, typology and categories protected in the Spanish penal code. Recognition and detection indicators. - Development of the typology in relation to the forms and behaviors of intolerance, based on local incidence data outlined above, and hate speech - The path of the victim of the hate crime. Profile and problematic. Public resources. Contribution of groups and vulnerable people. - Practical cases. Distribution in working groups, and debate on proposed cases. Mechanisms of action <p><u>Methods of teaching:</u></p> <p>Theoretical:</p> <p>Seminar/workshops: discussions held with the invited stakeholders</p> <p>Practical:</p> <p>Participants use the opportunity to present their practices and projects relevant to the field/subject.</p> <p><u>Bibliography:</u> to be confirmed</p>
Timing/Schedule	<ul style="list-style-type: none"> ▪ The workshop will be held throughout June to July 2022 ▪ Hours: to be confirmed, suggestion: 10-12 am/ once a month /total 10 hours (minimum 8 per QA of UNITAR)

	<ul style="list-style-type: none"> ▪ Mode: participation in the workshop, exchange of practices, projects, ideas. ▪ The total number will be 5 sessions, 10 hours in total, bringing together organizations working in the same field: immigrants/vulnerable groups.
Evaluation	<p>UNITAR:</p> <p>75% attendance</p> <p>Min. 8 hours</p> <p>Attempts to re-sit exam: 3</p> <p>Mark obtained: 8/10</p>
Beneficiaries/Discipline of audience	<p>NGOs/Associations working in the same field, Social workers, All field studies</p>
Impact	<p>The participants will be able to: understand the dynamics of hate crimes and the related social aspects</p>
Needs	<p>classroom, system elements and internet connection</p>



TRAINING #3

Title	SEMINAR ON MIGRATORY FLOWS IN EUROPE (France-Austria-Greece) AND ASSOCIATED IDENTITY CONFLICTS.
Trainer	Specialists to be confirmed
Typology	<ul style="list-style-type: none"> ○ Lecture X Seminar ○ Workshop ○ Summer course ○ Training course ○ Intensive course ○ Distance learning course
Objectives:	<ul style="list-style-type: none"> • Raise awareness in France-Austria-Greece society about Migratory Flows in France-Austria-Greece and about the importance of coexistence and tolerance as the most effective strategy for peaceful coexistence. • Provide a greater understanding of the phenomenon of immigration to starting from a greater knowledge of concepts, narratives and psychosocial factors that affect the processes of the associated identity conflicts. • Characterize radicalization prevention strategies and the role they can play carry out international cooperation for development. • Present some concrete experiences on the integration of immigrants.
Description	<p><u>Content:</u></p> <ul style="list-style-type: none"> - The migratory question - The migratory reality - Contemporary migrations - The international discourse on immigration and cultural diversity - Identity conflicts - Coexistence and tolerance <p><u>Methods of teaching:</u></p> <p>Theoretical:</p> <p>Seminar/workshops: discussions held with the invited stakeholders</p> <p>Practical:</p> <p>Participants use the opportunity to present their practices and projects relevant to the field/subject.</p>



	Bibliography: to be confirmed
Timing/Schedule	<ul style="list-style-type: none"> ▪ The workshop will be held throughout August to September 2022 ▪ Hours: to be confirmed, suggestion: 10-12 am/ once a month /total 10 hours (minimum 8 per QA of UNITAR) ▪ Mode: participation in the workshop, exchange of practices, projects, ideas. ▪ The total number will be 5 sessions, 10 hours in total, bringing together organizations working in the same field: immigrants/vulnerable groups.
Evaluation	<p>UNITAR:</p> <p>75% attendance</p> <p>Min. 8 hours</p> <p>Attempts to re-sit exam: 3</p> <p>Mark obtained: 8/10</p>
Beneficiaries/Discipline of audience	NGOs/Associations working in the same field, Social workers, All field studies
Impact	The participants will be able to: know the fundamental aspects of the migratory processes in Europe and the associated identity conflicts
Needs	classroom, system elements and internet connection



TRAINING # 4

Title	TRAINING AWARENESS COURSE. "COEXISTENCE, TOLERANCE AND PREVENTION OF VIOLENT RADICALIZATION"
Trainer	
Typology	<ul style="list-style-type: none"> ○ Lecture ○ Seminar ○ Workshop X Summer course ○ Training course ○ Intensive course ○ Distance learning course
Objectives:	<ul style="list-style-type: none"> ○ Raise awareness in Spanish society about the importance of coexistence and tolerance as the most effective strategy for the prevention of violent radicalization. ○ Provide a better understanding of the phenomenon of violent radicalization to from a greater knowledge of the concepts, narratives and psychosocial factors that affect radicalization processes. ○ Characterize the strategies for the prevention of radicalization and the role that carry out international cooperation for development. ○ Present some concrete experiences on prevention of violent radicalization.
Description	<p>Contents</p> <p>MODULE 1: Understanding radicalization processes. It will be oriented towards a better understanding of the phenomenon of violent radicalization based on a greater understanding of the concepts, narratives and psychosocial factors that affect radicalization processes.</p> <p>MODULE 2: Characterization of radicalization prevention strategies. The second block will aim to characterize the strategies for the prevention of violent radicalization, both from a multisectoral and multilevel dimension, considering the multilateral framework, that of the European Union and at the country level.</p> <p>MODULE 3: Experiences of preventing radicalization. What role for international cooperation for development? In the third block, the role of international cooperation for development in strategies to prevent violent radicalization will be delved into, analyzing the links with the 2030 Agenda and the Sustainable Development Goals and providing the practical perspective of interventions on the ground.</p> <p>MODULE 4: Case studies. Finally, in the fourth block, specific experiences will be presented as case studies of prevention of violent</p>

	<p>radicalization carried out in different areas (European Union, Morocco, Malaga)</p> <p><u>Methods of teaching:</u></p> <p>Theoretical:</p> <p>Seminar/workshops: discussions held with the invited stakeholders</p> <p>Practical:</p> <p>Participants use the opportunity to present their practices and projects relevant to the field/subject.</p>
Timing/Schedule	<ul style="list-style-type: none"> ▪ The workshop was held on November 2021 ▪ Hours: to be confirmed, suggestion: 10-12 am/ once a month /total 10 hours (mínimum 8 per QA of UNITAR) ▪ Mode: participation in the workshop, exchange of practices, projects, ideas. ▪ The total number will be 5 sessions, 10 hours in total, bringing together organizations working in the same field: immigrants/vulnerable groups.
Evaluation	<p>UNITAR:</p> <p>75% attendance</p> <p>Min. 8 hours</p> <p>Attempts to re-sit exam: 3</p> <p>Mark obtained: 8/10</p>
Beneficiaries/Discipline of audience	<p>NGOs/Associations working in the same field, Social workers, All field studies</p>
Impact	<p>The participants will be able to: understand the phenomenon of violent radicalization to from a greater knowledge of the concepts, narratives and psychosocial factors that affect radicalization processes</p>
Needs	<p>classroom, system elements and internet connection</p>



3. EVALUATION

A Satisfaction survey should be completed after the completion of the seminar/workshop:

Mode: Anonymous /

- Please select the sector you work in (Mandatory field):

National government (GOVN)
Autonomous Government (GOVS)
Municipal or provincial government (GOVL)
International or regional organization (REG)
International Organization (not UN) (NONUN)
NGO (NGO)
United Nations or UN Family (UN)
United Nations (locally recruited) (UNL)
Civil society or NGO (NGO)
Private sector (PRI)

- Education sector (ACM)
- Other (OZ)

- Sex
Male
Feminine
Other

- Tax Domicile Mandatory field

- Please rate the following statements using a numerical scale from "strongly agree" (5) to "strongly disagree" (1).

The information presented at this event (eg knowledge, concepts, awareness, skills, etc.) was new to me. Obligatory field

1 2 3 4 5

The content of this event is relevant to my work. Required field

1 2 3 4 5

It is likely that you will use the information acquired in this event. Required field

1 2 3 4 5

Please rate the following statements using the numerical scale from "totally agree" (5) to "totally disagree" (1)

I am satisfied with the event Required field

1 2 3 4 5

I would recommend this event to other people. Mandatory field

1 2 3 4 5



- Feedback to help us improve

- *In this form there are mandatory fields Required field.

